

**Governor's P-20 Council
Education/Workforce Pathways Committee
Wednesday, March 22, 2007, 12:20pm
Meeting Notes**

P-20 Council Members Present: Mark Bryce, Dr. Jim Zaharis, Dr. David Curd, Dr. Greg Donovan, Xan Simonson, and Susan Carlson.

Others: Kathy Boyle, Amanda Burke, Helen Bootsma, and Cheri St. Arnould, Gail Lewis, Stephanie Jacobsen.

Staff: Debra Raeder, Darcy Renfro, Lauren Kielsmeier, and Erin Hart

1. Call to Order, Welcome & Introductions

Dr. Jim Zaharis and Susan Carlson called the meeting to order at 12:20pm. All in attendance introduced themselves.

2. Senior Year Plus - Dr. Linda Wallinger

Dr. Linda Wallinger from the Virginia Department of Education presented information regarding former Governor Warner's Senior Year Plus program. She specifically highlighted the Early College Scholars and the Path to Industry Certification programs. The committee members engaged in discussion with Dr. Wallinger throughout her presentation. Gail Lewis facilitated discussion during the meeting and recorded the key assumptions and questions from the committee members for future action (see page two).

3. Call to the Public

There were no requests from the Public to address the Committee.

4. Adjournment

There being no further business or discussion, the meeting was adjourned at 2:30 p.m.

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Key discussion points from committee members regarding the Senior Year Plus initiative:

ASSUMPTIONS

AP/Dual Enrollment

- Develop some type of early college scholars program.
- Consider the creation of a virtual AP high school.
- Explore the possibility of virtual AP/IB courses statewide.
- Move toward dual enrollment.
- Set common templates for dual enrollment assessment.

Pathways

- Set good standards. Create multiple pathways and multiple exits/entries for high school graduation.
- Provide alternative pathways that do not limit students who are late bloomers.
- Explore a general achievement diploma (state).

Industry Certification

- Develop an industry certificate that receives high school credit and furthers community college entrance.
- Create an option to have a high school diploma with an industry credential.
- Industry certification – qualifies for high school graduation and community college entry (e.g. high school diploma with a credential).
- Find a pool of funding for transition (from high school to industry certification).

General Comments

- Start no later than junior year (senior year is too late, start as early as possible).
- Find something that will work while we wrestle with AIMS/end of course assessments.
- Develop a method to collect and share data.
- Create a community college board.
- Find districts that *want* to be pilot schools.
- Integrate adult education programs.

QUESTIONS

- How do we set CTE assessments?
- Which CTE courses will substitute for traditional classes (embedded content)?
- How do we encourage university and community college acceptance of CTE courses?
- How to move on dual enrollment (consider double dipping, who gets the state funds, who is certified, and who pays)?
- How do we ensure that AP/IB and dual enrollment courses all count towards college credit to a degree program?
- Virtual assessment placement and courses not readily available. Who pays to take the test?